

THE FOLLOWING LESSON IS **A SAMPLE** IS SHOULD **NOT** BE UTILIZED WITHOUT PRIOR APPROVAL FROM E. SIEGRIST

**ETHAN M. SIEGRIST**

[SIEGRISTETHAN@GMAIL.COM](mailto:SIEGRISTETHAN@GMAIL.COM)

(571) 335-3852



## **PRESCHOOL SPANISH LESSON PLAN: FARM ANIMALS**

**LESSON DURATION:** 25 MINUTES **AGE DIVISION:** 3-5 YEARS

### **LESSON OBJECTIVE**

By the end of this lesson, students will be able to identify and name common farm animals in Spanish, understand basic vocabulary related to farm animals, and engage in simple conversations about them.

### **MATERIALS NEEDED:**

Picture cards of farm animals (cow, horse, pig, chicken, sheep, etc.)  
Whiteboard and markers  
Storybook featuring farm animals in Spanish  
Props or stuffed animals representing farm animals  
Song or rhyme about farm animals in Spanish (optional)  
Flashcards with farm animal names in Spanish

### **INTRODUCTION (5 MINUTES):**

1. Greeting and Warm-up: Welcome the students to the lesson with a friendly greeting in Spanish. Engage them with a simple warm-up activity, such as singing a familiar song or playing a quick game related to farm animals.
2. Introduction to Topic: Display the picture cards of farm animals and introduce the theme of the lesson. Encourage students to identify the animals in Spanish as much as possible.

### **VOCABULARY PRESENTATION (10 MINUTES):**

1. Teach New Vocabulary: Show each picture card of farm animals one by one. Say the name of each animal in Spanish clearly and slowly, emphasizing pronunciation. Encourage students to repeat after you.
2. Interactive Learning: Engage the students by asking questions like, "¿Cómo se llama este animal?" (What is this animal called?) and "¿Qué sonido hace?" (What sound does it make?) Encourage them to imitate the sounds of each animal.
3. Storytime: Read a simple storybook featuring farm animals in Spanish. Pause occasionally to ask comprehension questions or to reinforce key vocabulary.

### **PRACTICE ACTIVITIES (7 MINUTES):**

1. Role Play: Use props or stuffed animals representing farm animals. Encourage students to take turns pretending to be different animals and making their sounds. Prompt them to say the animal names and sounds in Spanish.
2. Flashcards Game: Show flashcards with farm animal names in Spanish. Call out the names of the animals and ask the students to identify the corresponding flashcard. For example, say "caballo" and have them find a picture of the horse.

### **CLOSURE (3 MINUTES):**

1. Review: Quickly review the farm animal names in Spanish by showing the picture cards again. Encourage students to say the names aloud.
2. Goodbye Song: Sing a goodbye song in Spanish to conclude the lesson. Encourage students to sing along and wave goodbye.

### **EXTENSION (OPTIONAL):**

For an extended lesson or future lessons, introduce additional vocabulary related to farm activities (planting, harvesting, milking) or farm produce (milk, eggs, vegetables). Encourage students to create their own farm animal masks or drawings, labeling each animal with its name in Spanish. Provide take-home worksheets or coloring pages featuring farm animals and their names in Spanish for further reinforcement.